

9th INTERNATIONAL CONFERENCE ON EDUCATION & SOCIAL JUSTICE

9-11 November 2019 | Honolulu, Hawai'i, U.S.A. | <https://www.kevinkumashiro.com>

SPONSORS & HOSTS: University of Hawai'i at Mānoa, College of Education * University Laboratory School

MONDAY, NOVEMBER 11

- 8.1. Roundtable on Communities and Schools** **9:00 a.m. – 9:50 a.m. Room 1**
Reconceptualizing the Impact of CTE Courses in Urban Education *Kevin Hillman, Indiana University - Purdue University Indianapolis*
Growing Schools as Gardens *Joey Yung-Jun Liu, Corona Norco Unified School District & Chapman University*
Respondent: *Karen Colum, Minnesota State University Mankato*
- 8.2. Roundtable on Culture and Race in Curriculum and Policy** **9:00 a.m. – 9:50 a.m. Room 1**
Culturally Relevant Texts and Performance Pedagogy: Writing as an Act of Resistance to Status Quo *Tracee L. Auville-Parks, University of Redlands*
Colorblindness as Trauma: Why Race Matters in Trauma-Informed Urban Schools *Joseph Feldman, Indiana University - Purdue University Indianapolis*
Respondent: *Sharon Besser, Edgewood College*
- 8.3. Roundtable on Gender Diversity** **9:00 a.m. – 9:50 a.m. Room 2**
Educator Preparedness and Supports for Gender Diverse Students *Carolyn Berger, University of Minnesota*
Teacher Perceptions of the Traditional Gender Binary Model in Elementary Classrooms and the Impact on Gender Identity Development and Student Sense of Belonging: A Critical Discourse Analysis *Cristina Silva Gleason, University of Minnesota*
Respondent: *Elizabeth J. Meyer, University of Colorado at Boulder*
- 8.4. Roundtable on Humanization and Mindfulness** **9:00 a.m. – 9:50 a.m. Room 2**
Building Beloved Communities in Public School Classrooms *Annie S. Adamian, California State University Chico*
Mindfulness as a Social Justice Tool in Education *Naomi Tuinstra, Eastern Oregon University*
Respondent: *William Ayers, University of Illinois Chicago (retired)*
- 8.5. Roundtable on Race and Whiteness in Teacher Education** **9:00 a.m. – 9:50 a.m. Room 3**
Using Conversations to Uncover Implicit Whiteness in Classroom Settings *Sean Nank & Anne René Elsbree, California State University San Marcos*
Re-Centering Race in Teaching: A Self-Study *Alisun Thompson & Lina Darwich, Lewis & Clark College*
Respondent: *Cynthia Lewis, University of California Santa Cruz*
- 8.6. Roundtable on Teacher and Leader Identity** **9:00 a.m. – 9:50 a.m. Room 3**
Raising Critical Consciousness Through Autoethnography: Being a Pro-Public School Board Member in the Neoliberal Turn *Gayle Cosby, Indiana University - Purdue University Indianapolis*
Who Gets to Be a “Science Person?”: Supporting Future Elementary School Teachers to Develop Positive Science Identities *Stephanie Sisk-Hilton & Jamie Chan, San Francisco State University*
Respondent: *Mayida Zaal, Montclair State University*
- 8.7. Roundtable on Solidarity** **9:00 a.m. – 9:50 a.m. Room 4**
Finding My Way as an Ally *Alyssa Kapaona, UH-Mānoa*
Toward a Non-Metaphoric Decolonizing Practice in Education *Kriya Velasco, University of Washington Seattle*
Respondent: *Christopher Knaus, University of Washington Tacoma*
- 8.8. Roundtable on Teacher Perceptions of Race** **9:00 a.m. – 9:50 a.m. Room 4**
You Better Act Right, or Else: Examining Faculty Discourse at a No-Excuses School *Brian Collins, Indiana University - Purdue University Indianapolis*
Fact or Fiction - Is Perception Reality?: Teachers’ Implicit Racial Biases and Its Effect on Minority Student Achievement *Silindra McRay, Oakland Unified School District & San Francisco State University*
Respondent: *Charisse Cowan Pitre, Seattle University*
- 8.9. Roundtable on Teaching Young Children** **9:00 a.m. – 9:50 a.m. Room 5**
Schooling “OUR” Hair: Policy and Picture Books *Reka Barton & Marva Cappello, San Diego State University*
Empathetic Practices for Anti-Bias Education *Leah Muccio, UH-Mānoa*
Respondent: *Luz Casquejo Johnston, Saint Mary’s College of California*
- 8.10. Roundtable on Virtual and Online Platforms for Learning** **9:00 a.m. – 9:50 a.m. Room 5**
The Invisible Human: The First Virtual Reality Documentary *Muhammad Waqar Ahmad, NATO Canada*
Virtually Engaging with an Authentic Audience in the Classroom *Blake Konrady, Educurious Partners*
Respondent: *Susan Matoba Adler, University of Hawai'i West O'ahu*

Monday, November 11 (continued)

- 9.1. Roundtable on Black Women Educators and Leaders** **10:00 a.m. – 11:15 a.m.** **Room 1**
African Heritage Educators on Wholeness, Healing and Powerful Teaching *Charisse Cowan Pitre & Ashleigh Shoecraft, Seattle U.*
Listen to Black Women: An Exploration of the Experiences of Black Women Pre-Service Teachers *Mariah Deans Harmon, Vanderbilt University*
Taken Ab(I)ack: Black Women's Leadership through Scholarship, Teaching, and Service with Their Whole Selves *Angel Miles Nash, Chapman University; & Nakia M. Gray-Nicolas, Queens College CUNY*
Respondent: *Venus Evans-Winters, Illinois State University*
- 9.2. Roundtable on Community-Based and International Field Experiences in Teacher Education** **10:00 a.m. – 11:15 a.m.** **Room 1**
Inspiring Critical Consciousness: Engaging the Mind with the Experience *Rayna Fujii & Rosela Balinbin Santos, UH-Mānoa*
International Field Experience as a Path to Cultural Responsiveness *Karyn Gomez, Eastern Oregon University*
Respondent: *Kimberly Persiani, California State University Los Angeles*
- 9.3. Roundtable on Disciplining Educators** **10:00 a.m. – 11:15 a.m.** **Room 2**
Movement Building in a Hostile Workplace Environment: Bullying of Faculty in Higher Education *Susan Matoba Adler, University of Hawai'i West O'ahu*
Teacher Advocacy for LGBTQ Youth: What are the Limits of Free Speech in K-12 Schools? *Elizabeth J. Meyer, University of Colorado Boulder*
Seeking Social Justice and Cultural Change for Instructional Faculty at Kapi'olani Community College *Maiana Minahal, Penny Hirata-Knight, & Reid Sunahara, Kapi'olani Community College*
Respondent: *Carol Batker, University of San Francisco*
- 9.4. Roundtable on Indigenous Students and Solidarity with Indigeneity** **10:00 a.m. – 11:15 a.m.** **Room 2**
The Kaua'i Longitudinal Study and Native Hawaiian Epistemologies *Nikki Cristobal, University of Pittsburgh*
Polyclub: Cultural Reclamation and Multimodal Literacies *Nate Gong, University of California Berkeley*
Respondent: *Erin Kahunawai Wright, UH-Mānoa*
- 9.5. Roundtable on Re-framing and Advocacy** **10:00 a.m. – 11:15 a.m.** **Room 3**
School Closure as a Neoliberal Strategy: Who Defines Racial Justice in Public Schools? *Divya Farias, Coliseum College Prep Academy (California); & Rekia Jibrin, University of California at Berkeley*
Towards Critical Global Literacies: The Role of Unlearning in Global Education Practice *Daniele Fogel, University of California Berkeley*
One Step Forward and Two Back: Building a Sustainable Province-Wide Equity Network in the Face of Government Change and Funding Cuts *Ruth Kane, Nathalie Belanger, & Eliane Dulude, University of Ottawa, Canada*
Respondent: *Josephine Arce, San Francisco State University*
- 9.6. Roundtable on Researchers and Research Methods** **10:00 a.m. – 11:15 a.m.** **Room 4**
Researcher, Parent, Educator and Advocate: When Wearing Many Hats Complicates and Implicates Us in Our Research *Monisha Bajaj, University of San Francisco*
Youth Participatory Action Research: Empowering Young People to Make a Difference through Research *Caleb Encarnacion-Rivera, Vanessa Calixto, Jonathan Mora, Jessenia Kolaco, Sherlin Santillian, Xio Alvarado, Amber Mora, & Allison Lambrada, Worcester State University*
Respondent: *William Ayers, University of Illinois Chicago (retired)*
- 9.7. Hawai'i Scholars for Education and Social Justice Addressing Injustices of Education in HI** **10:00 a.m. – 11:15 a.m.** **CCC**
Emergence of HSESJ and Our First Research Brief *Colleen Rost-Banik, University of Minnesota & Windward Community College*
Public Opposition to Public Education in Hawai'i *Jonathan Y. Okamura, UH-Mānoa*
The Inequitable Effects of the Teacher Shortage in Hawai'i *Lois A. Yamauchi, UH-Mānoa*
Multilingual Students and Inequitable Access to Qualified Teachers in Hawai'i *E. Brook Chapman de Sousa, UH-Mānoa*
- 10.1. Post-Conference Workshop on Transforming Your Presentation into a Journal Article** **11:30 a.m. – 1:30 p.m.** **Room 5**
(Sorry, registration has closed.) *Facilitated by Vidya Shah & Kerry Soo Von Esch, special-issue co-editors*
- 10.2. Post-Conference Meeting and Potluck Lunch of HSESJ** **11:30 a.m. – 1:30 p.m.** **CCC**