

9th INTERNATIONAL CONFERENCE ON EDUCATION & SOCIAL JUSTICE

9-11 November 2019 | Honolulu, Hawai'i, U.S.A. | <https://www.kevinkumashiro.com>

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SUNDAY, NOVEMBER 10

Interactive General Session on the Underground University and Power of Collectivization

9:00 a.m. – 10:45 a.m. Cafeteria

Erica Meiners, Chicagoland Researchers and Advocates for Transformative Education (CREATE)
Ruchi Agarwal-Rangnath, California Researchers for Equity in Education (CARE-ED)
Lois Yamauchi, Hawai'i Scholars for Education and Social Justice (HSESJ)
Kevin Kumashiro, Education Deans for Justice and Equity (EDJE)

Networking Break

10:45 a.m. – 12:15 p.m.

Lunch is on your own.

Check out the food trucks and booth outside!

If you are in financial need, please visit the Registration Table for a voucher for a free lunch.

Information Session: Publishing Your Conference Presentation

11:30 a.m. – 12:00 p.m. Room A

Selected papers from the 2017 and 2018 conferences were published in special issues of the *Journal of Educational Foundations* and the *International Journal of Critical Pedagogy*. We will partner with *Professing Education* (journal of the Society of Professors of Education) to publish from the 2019 conference! Interested in turning your conference presentation into a journal article? Come to this Information Session to learn more. Feel free to bring your lunch. *Facilitated by Vidya Shah & Kerry Soo Von Esch, special-issue co-editors.*

5.1. Collectivization as a Frame

12:15 p.m. – 1:30 p.m. Room A

Faculty Solidarity and Power: What Can Unions Deliver? *Carol Batker & Jennifer Turpin, University of San Francisco*
Reviving Democracy and Revitalizing Communities: Approaches to Teaching Civic Literacy and Community Engagement
Brian Charest, University of Redlands
Students' Reading Motivation as a Collective Endeavor: Problematizing Commonly Used Measurement Tools and Reimagining an Alternative *Sara Jones, Vanderbilt University*
Family Engagement: Why Not Partnership and Empowerment? *Le'Joy White, Indiana University - Purdue University Indianapolis*
Community as Method: Working with Community Members to Develop Future Teachers *Mayida Zaal, Montclair State University*

5.2. Aloha 'Āina

12:15 p.m. – 1:30 p.m. Room B

Making Sense of Data: The Next Step in Ecojustice *Yvonne Chan, Megan Kawatachi, & Cory Yap, 'Iolani School & UH-Mānoa*
Inspiring Aloha 'Āina *Trevor Atkins & Kaleipua Mahi'ai, Hālaw Kū Māna Public Charter School & UH-Mānoa*
How Can We Connect to Our Sense of Place and Develop a Deeper Understanding within the Host Cultural to Promote Preservation, Restoration, and Sustainability? *Kaleolani Hanohano, Kaimuki High School & UH-Mānoa*
What Do Our Waters Need From Us *Andrea Jonna Charuk & Janelle Chong, SEEQS Public Charter School*
An Aloha 'Āina Collective: 'A'ōhe hana nui ke alu 'ia (No Task is Too Big When Done Together by All) *Alison M.K. Yasuoka, Voyager Public Charter School & UH-Mānoa*
Respondent: *Pauline W. U. Chinn, UH-Mānoa*

5.3. Preparing Teachers and Leaders for Advocacy

12:15 p.m. – 1:30 p.m. Room C

Responding to Trauma with Mindfulness Tools *Mikela Bjork, University of Redlands*
The X-Factor: Centering Equity in Teacher Preparation Programs *Shanyce L. Campbell, University of California Irvine*
The Challenges and Opportunities of Teaching Social Justice from Behind a Screen *Han Nee Chong, Hawai'i Pacific University*
Developing an Educational Leadership Program for Social Justice, Educational Equity, and Culturally and Linguistic Responsive Leadership *Gerardo Mancilla, Edgewood College*
Leaders of Social Justice in Education: Theory to Practice *Ger Thao, UH-Mānoa*

5.4. Social Justice and Mindfulness in Education: A Faculty Learning Community's Perspective

12:15 p.m. – 1:30 p.m. Room D

Persistence - Mission to Message in Urban Students and Teachers *LaSonya Moore, University of South Florida St. Petersburg*
Student Mental Health: A Discounted Injustice of Modern Society *Byron Miller, University of South Florida St. Petersburg*
Prison-to-College Pipeline *Michelle Madden, University of South Florida St. Petersburg*
Mindfulness in Social Justice: 3 Main Elements to it ALL *Harris Ambush, University of South Florida St. Petersburg*

Sunday, November 10 (continued)

- 6.1. Invited Panel on Leading for Movement Building in Colleges and Schools of Education** 1:45 p.m. – 3:00 p.m. Room A
*Sharon Besser, Edgewood College * Rick Lybeck, Minnesota State University Mankato*
*Gerardo Mancilla, Edgewood College * Debbie Millon, Wingra School*
*Elizabeth J. Meyer, University of Colorado Boulder * David Rutledge, New Mexico State University*
*Vidya Shah, York University, Canada * Respondent: Kevin Kumashiro*
- 6.2. Learning Opportunities in Hawai'i for Japanese, Ainu, and Okinawans to Understand Concepts of Aloha, Kuleana, Pono, and 'Ohana** 1:45 p.m. – 3:00 p.m. Room B
Aloha: Ainu's Encountering with Hawaiian Vince Okada-Coelho, Hawai'i Pacific University & Lōkahi Foundation
Kuleana: Building Peace from the 3.11 Tohoku Experience Miku Narisawa, UH-Mānoa & Lōkahi Foundation
Pono: Hōkūle'a Experience for the People of Okinawa Tamiko Fernelius, Hōkūle'a & Polynesia Voyaging Society
'Ohana: Connecting Families and Communities Junko Nishida, Yamaguchi University & Museum of Japanese Emigration to Hawai'i
- 6.3. Ideologies Shaping Teachers and Teacher Candidates** 1:45 p.m. – 3:00 p.m. Room C
Beyond Language: Critical and Sustainable Sociocultural Competence in Dual-Language Programs Verónica González,
San Diego State University & Claremont Graduate University
Pragmatically "Teaching Other People's Children": A Case of Politeness & De-emphasizing Power Danielle Greene, Stanford U.
Equity in Action: Using Professional Learning Communities to Advance Critical Conversations about Equity and Justice
Sabrina Hope King, ATAPE Group
Teaching Empathy: Teacher Candidates' Perspectives of the Japanese Internment Camp in Honouliuli Jennifer Padua,
Monica Smith, Doreen Elliott, & Daniele Espiritu, UH-Mānoa
Teacher Candidate Selection: A Social Justice Approach Kimberly Persiani & A.Dea Williams, California State University Los Angeles
- 6.4. Mathematics Education through Ethnic Studies: Towards Realizing the Dream** 1:45 p.m. – 3:00 p.m. Room D
What Brings Us Together: Formation of Radical STEM of the Bay Area Celine Liu, San Leandro Unified School District
"I Like that People Get Me. Also, the Food:" Stories from RadSTEM Members Vanson Nguyen, College of Alameda
"Everything the Earth Does It Does in a Circle": Grappling with Ethnomathematics and Ethnic Studies Reina Sofia Cabezas,
Oakland Unified School District; & Maria del Rosario Zavala, San Francisco State University
Bridging Work Across STEM(M) Collectives Members of RadSTEMM
Respondent: Linda Furuto, UH-Mānoa
- 6.5. Community-University Partnerships in the Pursuit of Justice & Equity** 1:45 p.m. – 3:00 p.m. Room E
Urban Cohort and Youth Participatory Action Research (YPAR) Tammy Ann Schwartz & Raquel Radina, Miami University
Peaslee Neighborhood Center Jennifer Summers, Peaslee Neighborhood Center
The Greater Cincinnati Homeless Coalition Mona Jenkins, Greater Cincinnati Homeless Coalition
Community Matters Mary Delaney, Community Matters/Education Matters
Miami University Center for Community Engagement Residency Program John Blake, Miami University
Respondent: Scott Sander, Miami University
- 7.1. Addressing Social Justice by Providing Equitable Learning Spaces through Place-Based, Arts-Integrated Education** 3:15 p.m. – 4:30 p.m. Room A
Creating Equitable Learning Environments and Challenging, Engaging, and Empowering Students with Place-Based, Culture-Based, and Arts-Integrated Curriculum Phillippe Fernandez Galicinao, Hālau Kū Māna Public Charter School
Providing Equity Through an Arts, Culture, and Place-Based Integrated and Multidisciplinary Curriculum Kwai Mei Daugherty,
Wai'ālu Elementary School & UH-Mānoa
Cultivating Aloha 'Āina Through Hawaiian Culture-Based STEAM Kainoa Kaulukukui-Narikawa, UH-Mānoa
Respondent: Pauline W. U. Chinn, UH-Mānoa
- 7.2. I Will Not Shut Up And Dribble: Black Athletes, Exploitation, and Blunts** 3:15 p.m. – 4:30 p.m. Room B
Hoop Dreams Deferred Martin P. Smith, Duke University
Let's be Blunt Elizabeth Griffin, Washington State DSHS
Gridiron and Intellectual Exploitation Kenderick (K.O.) Wilson, University of Washington Seattle
Title IX Made Me Do It Jennifer Hoffman, University of Washington Seattle
Respondent: Christopher B. Knaus, University of Washington Tacoma
- 7.3. Racial, Gender, Language, and Immigration Diversity among K-12 Students** 3:15 p.m. – 4:30 p.m. Room C
Cultivating the College Aspirations of the Disenfranchised Bryan Dewitt Bowens, McFarland Unified School District
Cultural Competence in the Teaching of Latinx Immigrant-Origin Youth: Exploring the Moral Ethic of Cariño in the Teaching Profession Karla Lomeli, Stanford University
Black Girls and Educational Justice Sherell A. McArthur, University of Georgia
Literacy Ideologies in a Newcomer Continuation School Alexander Feliciano Mejía, Stanford University
Interrogating the Political Socialization of Multilingual, Transnational Teens in U.S. History Class Brian Tausel, U. of Washington
- 7.4. Emotion and Resistance in (Un)Learning and (Un)Teaching** 3:15 p.m. – 4:30 p.m. Room D
Mobilizing Emotion for Critical Pedagogy and Teacher Education Cynthia Lewis, University of California Santa Cruz
"How Do You Measure That?": Paradoxes in Standardizing Anti-Oppressive Frameworks in Teacher Education
Rick Lybeck & Karen Colum, Minnesota State University Mankato
Contesting the Canonical in Teacher Education: Who Says Best Practices are Best? Best for Who? Scott Sander &
Sheri Leafgren, Miami University
The Emotionality of Equitable Teaching Katherine Schneeberger McGugan, Vanderbilt University
The Paradox of Equity Work in Public Education: Centering an Epistemology of Ignorance in Ontario Melissa Wilson,
Mayfield Secondary School, Canada