

13th INTERNATIONAL CONFERENCE ON EDUCATION & JUSTICE

12-14 October 2023 | 1776 University Avenue, Honolulu, HI 96822

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CO-SPONSORS: University of Hawai'i at Mānoa, College of Education * University Laboratory School * HSESJ

SATURDAY, OCTOBER 14

REGISTRATION, Book Sale, Art-Making Table, Snacks & Beverages 9:00 a.m. - 5:00 p.m. Cafeteria

QUIET ROOM for silent reflection and meditation 9:00 a.m. - 5:00 p.m. Band Room

INFORMATION SESSION: Publishing Your Conference Presentations 9:00 a.m. - 9:30 a.m. Band Room

We are pleased to announce that this Conference will once again partner with *Professing Education*, the journal of the Society of Professors of Education, on a special issue that features papers based on several conference presentations. If you are a presenter and are interested in publishing your work, please join us to learn more about this opportunity!

WALKING TOUR: Sites of Resistance 9:30 a.m. - 10:30 a.m. Cafeteria

A one-hour journey to five buildings where protests and demonstrations were held against racism, the Vietnam War and the draft, militarization of Hawai'i, and U.S. settler colonialism. Explore the campus as a powerful site of resistance while imagining future opportunities to advocate for change against injustice. *Organizers and Guides: Jonathan Okamura, Waylene Yu, Stacy Prellberg, Jaime Kent, and Others TBA, University of Hawai'i at Mānoa*

B.Y.O.Brunch Picnic 10:30 a.m. - 11:30 a.m. Outdoors

One of the highlights of the conference is connecting informally with the hundreds of fellow conference attendees. Please feel free to bring your own individual lunch and join us outside for our picnic brunch! You will find several restaurants and groceries stores just down the street (10min walk). We will provide some snacks, as well as coffee, tea, and water (you are encouraged to bring a reusable water bottle).

4.1. Reimagining Universities to Support Diversity and Democracy 11:30 a.m. - 12:45 p.m. Room A

Session Moderator: *Pia Wong, Sacramento State University*

Building on a Promise: The Role of Faculty and Staff Collectives in Holding Space for Belonging, Mentorship and Connection in Educational Settings Built by Imperialism *Marcella Cardoza McCollum and Janene Perez, San José State University (10-12min)*

Enacting Collective Scholarship for Culturally and Linguistically Diverse Faculty and Students in Higher Education *Xochitl Archey and Ana M. Hernandez, California State University at San Marcos (10-12min)*

Towards a Theory of Creating the Student-Ready University: A Case Study of Collective Efforts to Transform Financial Aid Policies and Practices to Support BIPOC, Bilingual, and First-Generation Students *Pia Wong and Deidre Sessoms, Sacramento State University (10-12min)*

Weaving Love into Graduate School: Challenging Dehumanizing Education through Collective Explorations of Love in Graduate School Professional Practice *Atheneus Ocampo, University of Southern California; Kortney Hernandez, University of Southern California; Nohemi Mino, University of Southern California; Fabiola Santiago-Garrido, Azusa Pacific University; Cesar Romero, Long Beach City College; and Cindy Osorio, University of Southern California (20-22min)*

4.2. Indigenous Students and Communities across the Americas and the Pacific 11:30 a.m. - 12:45 p.m. Room B

Session Moderator: *Susan Roberta Katz, University of San Francisco*

The Eagle and the Condor: Creating Dialogue on Decolonizing Education between Indigenous Communities of North and South America *Susan Roberta Katz, University of San Francisco; Patricia Rojas-Zambrano, University of San Francisco; Gerardo Tunubalá Velasco, Institución Educativa Misak Mama Manuela; Mercedes Tunubalá Velasco, Municipal Government of Silvia, Cauca, Colombia; and Maria Rosa Tombé Tunubalá, Centro Educativo San Pedro Peña Del Corazón (10-12min)*

Ala Loa: The Long Path Across the Pacific of Collective Dismantling of Hegemonic University Infrastructure to Create Space for Place-based and Culturally Responsive Public Pedagogy *Deborah Zuercher, University of Hawai'i at Mānoa; Ivy Yeung, University of Hawai'i at Mānoa; Natalie Nimmer, University of Hawai'i at Mānoa; and Crystal Simanu, American Samoa Department of Education and University of Hawai'i at Mānoa (20-22min)*

Native American and Indigenous Student Experiences at San José State University *Veneice Guillory-Lacy, Soma de Bourbon, Jodie Warren, and Elisa Aquino, San José State University (20-22min)*

SATURDAY, OCTOBER 14 (continued)

5.1. Professional Development and Mentoring for K-12 Teachers and Leaders 1:00 p.m. - 2:15 p.m. Room C

Session Moderator: *R. 'Ilima Ka'anehe, University of Hawai'i at Mānoa*

Kuhikuhina Kaulike: Fighting Imperialism Together through Instructional Conversations for Equitable Participation in Hawai'i Classrooms *R. 'Ilima Ka'anehe, Lois A. Yamauchi, and E. Brook Chapman de Sousa, University of Hawai'i at Mānoa (10-12min)*

Mentorship Against Empire *Kenzie Andrews and Sheri Leafgren, Miami University of Ohio (10-12min)*

Restorative Justice as a Means to Resist and Change Imperialist Structures in Schools *Cierra Presberry and Ramarra Garrett, Eastern Michigan University (10-12min)*

Empowering Educators for Justice: Building Community and Collective Liberation During a Time of Curriculum Censorship *Briana Ronan, Cal Poly San Luis Obispo; Mariana Carlon, Santa Maria Bonita School District; Julee Bauer, Cal Poly San Luis Obispo; Maria Parker, Monterey County Office of Education; Jesse Sanford, Guadalupe Union School District; and Tina Cheuk, Cal Poly San Luis Obispo (20-22min)*

5.2. Latinx Students and Teachers; Latin America Connections 1:00 p.m. - 2:15 p.m. Room D

Session Moderator: *Gerardo Mancilla, Edgewood College*

Critical Consciousness and Social Justice Approaches at a Public Hispanic-Serving Institution (HSI): Testimonies and Case Studies in Psychology and Modern Languages *Judit R. Palencia Gutiérrez and James J. García, California State University at Fullerton (10-12min)*

MISOL, an Advance Parole Study Abroad Program for DACA Beneficiaries *Gerardo Mancilla, Edgewood College; and Erika Rosales, University of Wisconsin at Madison (10-12min)*

"Why Would I Go Back to a Place that Didn't Want Me?": How We are Recruiting Latinx Teachers to a Profession that has Ignored Them *Juan Miguel Gaytan and Michele Montes, California State University at San Marcos (10-12min)*

6.1. Curriculum and Pedagogy Across Grades and Disciplines 2:30 p.m. - 3:45 p.m. Room A

Session Moderator: *Martin P. Smith, Duke University*

A Critical Policy Discourse Analysis of Critical Race Theory Bans in the United States, 2020-2023 *Alison Wilson and Jason Endacott, University of Arkansas (10-12min)*

Dismantling Empire Using the Tools of Critical Pedagogy: How Liberatory Education Can Help Heal K-16 BIPOC Students from Educational Trauma *Jonathan Lightfoot, Hofstra University; and Danyelle Marshall, University of San Francisco (10-12min)*

Global Turning Points: Enacting the Praxis of Critical Pedagogy Toward International Intersectional Solidarity *Elizabeth Bishop and Emily Schofield, Global Turning Points (10-12min)*

Raciolinguistic Ideologies in Science Education: A Collaborative Study of Teachers' Knowledge, Ideologies and Formative Assessment Practices *Quentin Sedlacek, Southern Methodist University; Catherine Lemmi, California State University at Chico; and Karla Lomelí, Santa Clara University (10-12min)*

Reimagining Silence as an Empowering Practice in Mathematics Education *Karen Memiko Underwood and Hannah Hyeon Ziegler, Vanderbilt University (10-12min)*

Trauma Porn: Breathing Life into Students, Changing Pedagogical Practices from Death to Life *Martin P. Smith and Javier Wallace, Duke University (10-12min)*

6.2. Asia, Asian America, Asian Diaspora, and Settler Colonialism 2:30 p.m. - 3:45 p.m. Room B

Session Moderator: *Bic Ngo, University of Minnesota*

A Lesson for Peace: Socially-Distanced Friendship in Okinawa as a Way to Harmonize Indigenous Moral Values and Philanthropy as Military Culture *Kanako W. Ide, Soka University & University of Maryland Global Campus Asia; and Others TBA (10-12min)*

Creating Spaces for Belonging and Solidarity: Duoethnography of Asian/Asian American Teacher Educators *Seung Eun McDevitt, Rowan University; and A. Lin Goodwin, Boston College (10-12min)*

Cultivating Communities of Asian Diasporas: Defying Racism, Imperialism, and Colonialism *Bic Ngo, University of Minnesota; and Ming Fang He, Georgia Southern University (10-12min)*

Enacting Settler Awareness and Responsibilities in K-12 Social Justice Education with a Focus on Non-Binary Gender and Gender Inclusiveness *Jingwoan Chang, Hanahau'oli School; and Kevin Sledge, Waipahu High School (10-12min)*

CLOSING SESSION AND OPEN MIC, WITH REFRESHMENTS

4:00 p.m. - 5:00 p.m. Cafeteria

