

13th INTERNATIONAL CONFERENCE ON EDUCATION & JUSTICE

12-14 October 2023 | 1776 University Avenue, Honolulu, HI 96822

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CO-SPONSORS: University of Hawai'i at Mānoa, College of Education * University Laboratory School * HSESJ

FRIDAY, OCTOBER 13

REGISTRATION, Book Sale, Art-Making Table, Snacks & Beverages 9:00 a.m. - 5:00 p.m. Cafeteria

QUIET ROOM for silent reflection and meditation 9:00 a.m. - 5:00 p.m. Band Room

Open Forum A: Research and Advocacy on Hawai'i Education and Youth 9:30 a.m. - 10:30 a.m. Room C

Educators, scholars, and those interested in advancing equality and justice in Hawai'i's education system: Please join in an open discussion with Hawai'i Scholars for Education and Social Justice (HSESJ). This is a great opportunity to connect, share, and answer any questions that you may have about who we are and the work we do. We will gather over brunch (food provided!) and conversation to hear what the group has been doing the past five years and collectively decide on next steps we will take in Hawai'i to improve educational policy and engage the broader public in democratic movement building. Facilitated by Lois Yamauchi, Colleen Rost-Banik, Jonathan Okamura, Michael Cawdery, Waynele Yu, & Jaime Kent, HSESJ

Open Forum B: Research and Advocacy on District-Level Attacks in California 9:30 a.m. - 10:30 a.m. Room D

Whether you work in California or not, please come and join an informal discussion about the role of educators and educational scholars in acting collectively to advance democracy and justice in California schools, including in past, present, and future projects to improve educational policy and engage the broader public in movement building. Facilitated by Ruchi Agarwal-Rangnath, Christine Sleeter, James Fabionar, Rick Ayers, Brian Charest, Alison Dover, & Nick Henning, CARE-ED.

B.Y.O.Brunch Picnic 10:30 a.m. - 11:30 a.m. Outdoors

One of the highlights of the conference is connecting informally with the hundreds of fellow conference attendees. Please feel free to bring your own individual lunch and join us outside for our picnic brunch! Several on-campus eateries will be open (across the street), as well several restaurants and groceries stores just down the street (10min walk). We will provide some snacks, as well as coffee, tea, and water (you are encouraged to bring a reusable water bottle).

1.1. The Challenges of Building Collectives and the Impact of Collective Action 11:30 a.m. - 12:45 p.m. Room A

Session Moderator: *Waynele Yu, University of Hawai'i at Mānoa*

The Courageous Critical Collective: Speaking Our Truth *Lisel Murdock-Perriera, Sonoma State University; Rosela C. Balinbin Santos, University of Hawai'i at Mānoa; and Rayna R. H. Fujii, University of Hawai'i at Mānoa (10-12min)*

Cross-Racial Equity Work (CREW): Disrupting Empire through Anti-Oppressive Pedagogy and Practice *Rachel Radina, Eastern Michigan University; Janikka Winfree, Detroit Public Schools Community District; and Heather Nicholson-Bester, Detroit Public Schools Community District (10-12min)*

Hawai'i Scholars for Education and Social Justice (HSESJ) *Colleen Rost-Banik, Jonathan Okamura, Michael Cawdery, and Waynele Yu, University of Hawai'i at Mānoa (10-12min)*

Movements of Justice and Equity Against Empire: California Alliance of Researchers for Equity in Education (CARE-ED) *Ruchi Agarwal-Rangnath, University of San Francisco; Christine Sleeter, California State University at Monterey Bay; James Fabionar, University of San Diego; and Rick Ayers, University of San Francisco (20-22min)*

1.2. Supporting LGBTQIA+ Students & Advancing Queer, Trans, Gender Justice 11:30 a.m. - 12:45 p.m. Room B

Session Moderator: *Mikela Bjork, University of Redlands*

Culturally Proficient Educational Leadership: Collective Scholarship Against Empire *Brooke Soles, California State University at San Marcos; Ariana Ordonez, University of California at San Diego and California State University at San Marcos; and Lucio Lira, San Diego Mesa College (10-12min)*

De-Heteroing Education: Queer Futurity, Healing, and Liberation *Brandon Cockburn, Washington State University (10-12min)*

Doing Work that Matters: Closing Equity Gaps to Support LGBTQIA+ Student Success and Retention in Community Colleges in California *Lucio Lira, San Diego Mesa College (10-12min)*

Queering the Hidden Curriculum of Heteronormativity *Mikela Bjork, University of Redlands (10-12min)*

Tips for Teaching Extra-Binary Pronouns to Students in Public K-12 and Private Education from a Trans Teacher *Ruadhán L. Buddenhagen, Educator (10-12min)*

FRIDAY, OCTOBER 13 (continued)

KEYNOTE SPEAKER KEVIN KUMASHIRO

1:00 p.m. - 1:45 p.m.

Cafeteria

Aloha Shirts, Hula, and Baseball:

How Anxieties about and Cultural Technologies toward Hawai'i and Japan Helped Shape the U.S. Neo-Empire

~ For Reflection: What does it mean for education to work against neo-imperialism?

SNACK BREAK

1:45 p.m. - 2:15 p.m.

Cafeteria

2.1. Beyond Traditional Classrooms: Elevating Youth and Connecting Community

2:15 p.m. - 3:30 p.m.

Room A

Session Moderator: *Cliff Lee, Northeastern University*

Identity Speaks: The Development of Conversations Regarding Identity and Power Structures in Teaching Conducted by Students Trained in Social Justice (A Presentation by High School Students) *Lakshya Jain, Victoria Cosmo, Arjun Kollu, and Emily Piverger, King Philip Regional High School (10-12min)*

Engaging with Experiential Learning as Collective Cultural Scholarship *Pablo Montes and Kelcia Righton, Texas Christian University (10-12min)*

Poetic Resistance and Pedagogy: An Interactive Look Inside Cultural Keepers Working Within and Beyond Schools *Vajra Watson, Sacramento State University; Patrice Hill, University of California at Davis; and Denisha Bland, University of California at Davis (10-12min)*

Transformative Disruption: Perspectives on Teaching in Prison *Brian Charest, University of Redlands; Barbara Junisbai, Pitzer College; and Reggie Bullock, Sacramento State University (10-12min)*

Utilizing an Ecological Justice Framework through BIPOC Community Leaders to Develop and Sustain Cultural and Community Relevant Curriculum, Pedagogy, and Partnerships on the Unceded Territory of the Lisjan Ohlone People (Colonizer Name: East Oakland, California) *Cliff Lee, Northeastern University; and Brandon Rosenity Ros, Homies Empowerment (10-12min)*

2.2. Engaging and Troubling Arts and Media

2:15 p.m. - 3:30 p.m.

Room B

Session Moderator: *Raél Jero Salley, Maryland Institute College of Art*

Anti-Racist Practices and Pedagogies for and within Digital Spaces *Shelbie Witte, Oklahoma State University; and Christian Z. Goering, University of Arkansas (10-12min)*

Art is Resistance: Using Art to Imagine a New World of Possibilities *Genesis Ross, Miami University of Ohio; Mary Webb, Withrow High School; and Lateasha Meyers, California State University at Chico (10-12min)*

"Fight for What You Believe In": Building Community, Commitment, and Critical Thinking Skills through Street Fighter 6 *Bryant O. Best, Vanderbilt University; and Devin White, Johns Hopkins University (10-12min)*

"Beautiful Space Others Make": On Transformative Justice and Creative Imagination *Raél Jero Salley, Maryland Institute College of Art; Raimi Gbadamosi, Howard University; Rônké Oké, Pennsylvania Academy of the Fine Arts; and Sheri Parks, Maryland Institute College of Art (20-22min)*

2.3. Black Students, Scholars, and Feminisms

2:15 p.m. - 3:30 p.m.

Room C

Session Moderator: *Tanishia Lavette Williams, The New School and Brandeis University*

The Color of Achievement: Tracing Educational Disparities through U.S. History Lessons, American Exceptionalism, and the Empire of Patriotism *Tanishia Lavette Williams, The New School and Brandeis University; Perren Quinn Peterson, The Citadel; and Tanya Faulk, Old Dominion University and Grand Canyon University (10-12min)*

Community-Based Teacher Preparation: Towards Centering Historic Community Movement Builders to Deepen Developing Teachers' Critical Consciousness and Collective Agency *Rhina Fernandes Williams, Georgia State University; and Ayinde Summers, Project South (10-12min)*

Reimagining Secondary Mathematics Curriculum for Black Girls: Curriculum Design to Support Black Feminist Mathematics Pedagogies *Marlena Eanes, Vanderbilt University; and Lara Jasien, CPM Educational Program (10-12min)*

Our Ancestor's Wildest Dreams: Black Scholars Commitment to Upholding the Radical Tradition of Communiversities *Aja Denise Reynolds, Wayne State University; reelaviolette botts-ward, University of California at San Francisco; Farima Pour-Khorshid, University of San Francisco; Rachel D. McMillian, University of Illinois at Urbana-Champaign; Tiffany Nyachae, Pennsylvania State University; and Osceola Ward, Stanford University (20-22min)*

FRIDAY, OCTOBER 13 (continued)

3.1. Teacher Education Programs and Teacher Educators

3:45 p.m. - 5:00 p.m.

Room D

Session Moderator: *K. 'Alohilani H.N. Okamura, University of Hawai'i at Mānoa*

Constructing Counter Narratives of "High-Quality" Early Childhood Education *Leah Muccio, University of Hawai'i at Mānoa; Christopher Au, University of Hawai'i at Mānoa; Kevin McGowan, Bridgewater State University; Lea Ann Christenson, Towson University; and Shin Ae Han, University of Hawai'i at Mānoa (10-12min)*

Ma Ka Hana Ka 'Ike: Acts of Anti-Oppressive Education in a Teacher Preparation Program *K. 'Alohilani H.N. Okamura and Kirsten K. N. Mawyer, University of Hawai'i at Mānoa (10-12min)*

The Racialized Experiences and Transformative Possibilities of Teacher Educators of Color in Teacher Education *Rita Kohli, University of California at Riverside; and Marcos Pizarro, San José State University (10-12min)*

Decolonizing, Movement Building, and Darkness: Resisting the Empire and Dismantling Barriers For BIPOC Educators through Synergistic Collaboration *Tammy A. Schwartz, Miami University of Ohio; Sandi Sumerfield, Central State University; Novea McIntosh, University of Dayton; Christa Preston Agiro, Wright State University; Ganiva Reyes, Miami University of Ohio; Rochonda Nenonene, University of Dayton; DeAsia Hayes, Dayton Public Schools; Noor Qutiefan, Wright State University; Connie Bowman, University of Dayton; JaTayzia Agee, Miami University of Ohio; and Romena M. Garrett Holbert, Wright State University (20-22min)*

3.2. Indigenous and Native Knowledges and Frameworks

3:45 p.m. - 5:00 p.m.

Room E

Session Moderator: *Ethan Chang, University of Hawai'i at Mānoa*

Looking to Tribal Colleges and Universities for Higher Ed Models of Community and Governance *Carol Batker and Jennifer Turpin, University of San Francisco (10-12min)*

Still Advocating for Hawaiian Language Immersion! *Jose Paolo Magcalas, California State University at Los Angeles; Jennifer Dazo Bishop, Ke Kula Kaiapuni 'O Pū'ōhala; and Jamie Waiianuhea Walk, Ke Kula Kaiapuni 'O Pū'ōhala (10-12min)*

Whose Talk Story? Our Talk Story: Battling the Empire through Pōkā Laenui's Process of Decolonization *Catherine Wong, Institute for the Recruitment of Teachers and CW Consults; and Gerry Ebalagoza-Tunnell, Co3 Consulting (10-12min)*

Aloha and Abolition: Exploring Common Ground between Decolonial and Anti-Carceral Projects in Education *Ethan Chang, University of Hawai'i at Mānoa; Keali'i Kukahiko, Office of Hawaiian Education; Dannia Andrade, Office of Hawaiian Education; Kalanimanui Wong, Office of Hawaiian Education; and Alicia Nani Reyes, University of Hawai'i at Mānoa (20-22min)*